PREVENTION PLAN

PRE · VEN · TION [pri-ven-shuhn] n.
(1) the act of going, or state of being there, before
(2) the anticipation of needs, hazards, and risks; forethought

This resource was created to help you develop a prevention plan for chapter events. This document is best used for those events you know need to change but are unsure how to create that change. Involving other leaders in all or some of these steps can also be beneficial.

STEP #1
Familiarize yourself with your national/international risk management policies and any applicable university and/or sorority/fraternity risk management policies.

What questions do you have about the policies?

1. _____________________________________________________________________________
2. _____________________________________________________________________________
3. _____________________________________________________________________________
4. _____________________________________________________________________________
5. _____________________________________________________________________________
6. _____________________________________________________________________________
7. _____________________________________________________________________________
STEP #2

Identify your riskiest events or activities.

What events are not safe for your members?
Can these events be improved OR do they need to be eliminated?

1. ______________________________________________________________________  Improve
   OR
   Eliminate

2. ______________________________________________________________________  Improve
   OR
   Eliminate

3. ______________________________________________________________________  Improve
   OR
   Eliminate

4. ______________________________________________________________________  Improve
   OR
   Eliminate

5. ______________________________________________________________________  Improve
   OR
   Eliminate

6. ______________________________________________________________________  Improve
   OR
   Eliminate

7. ______________________________________________________________________  Improve
   OR
   Eliminate
STEP #3

Choose an event or activity that needs to be ELIMINATED and create a plan.

Event/Activity:

List 10 specific steps your chapter can take to eliminate this event or activity. This would include the communication of clear expectations to your members, policy education and enforcement, use of resources, etc. Make sure your plan is in chronological order. For each item, be sure to assign a point person and any relevant due dates.

1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________
4. ______________________________________________________________________
5. ______________________________________________________________________
6. ______________________________________________________________________
7. ______________________________________________________________________
8. ______________________________________________________________________
9. ______________________________________________________________________
10. _____________________________________________________________________

Are there any additional steps?
STEP #4

Choose an event or activity that needs to be IMPROVED. An accurate description of the problem is 90% of the solution.

Event/Activity:

Describe how the event or activity is currently run.

What is problematic about the way the event or activity is currently run? What are the specific negative outcomes?

What specific policies are not being followed that are putting members and/or guests at risk?

What could happen if the event or activity continues to occur the same way it has in previous years?
STEP #5

Focus on what you can control. Create a plan.

Be specific. What **EXPECTATIONS** do you have for how members and guests will behave before, during, or after the event?

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________
6. ____________________________________________
7. ____________________________________________
8. ____________________________________________
9. ____________________________________________
10. ____________________________________________

Are there any additional expectations?
How will you **confront behavior during the event (INTERVEN)** that does not align with the established expectations? Who will confront behavior?

11. _______________________________________________________________________

12. _______________________________________________________________________

13. _______________________________________________________________________

14. _______________________________________________________________________

15. _______________________________________________________________________

16. _______________________________________________________________________

17. _______________________________________________________________________

18. _______________________________________________________________________

19. _______________________________________________________________________

20. _______________________________________________________________________

Are there any additional steps you would take?
How will you hold members ACCOUNTABLE after the event if they’ve violated the established expectations?

21. 

22. 

23. 

24. 

25. 

26. 

27. 

28. 

29. 

30. 

What are the consequences for brothers/sisters who do not adhere to the Prevention Plan?

How will the Standards Board (or equivalent) be utilized?
STEP #6

Utilize your resources.

Make a list of the staff, volunteers, campus offices, and groups that can assist you in creating a safer event or activity.

1.

2.

3.

4.

5.

6.

Who will you contact to assist you with creating a safer event or activity?

Who will reach out to this person?

What questions do you have for the person you are contacting?
STEP#7

Communication.

How will you communicate this new plan to the group? (i.e. e-mail, emergency meeting, etc.)

STEP#8

Be a friend. Be a brother. Be a sister.

Prevention makes events and activities safer for everyone. Prevention can save lives. Prevention, however, is hard work and your average member might not understand the importance of your new plan. Stay focused on your role as a brother/sister who cares about the safety of members.

Contact Information
Lori Hart, Ph.D.
404-441-5100
lori@thecatalystagency.us