***Disruptive Behavior Continuum - Talking Points***

The Disruptive Behavior Continuum is a tool for which to monitor and assess varying levels of concern related to disruptive student behavior. This continuum acts as a general guide and does not encompass all sorts of behavior that a student may present with. Please utilize this guide as a frame of reference for determining the need to request assistance.

Key points to remember:

* *BCAL* is an integral tool used by all levels of the University community to report behavioral concerns related to faculty, staff or students.
* The *Employee Assistance Program* addresses concerns related to faculty and staff.
* *Student Emergency Services*, in the Office of the Dean of Students, addresses concerns related to students and acts in a capacity of advocacy, referral, and support.
* *Student Judicial Services*, in the Office of the Dean of Students, oversees cases involving violations of institutional rules. In relation to this continuum, certain acts of classroom disruption may be deemed a violation of institutional rules.
* The *Counseling and Mental Health Center* operates a 24-hour counseling hotline, which can be reached at (512) 471- CALL (2255). This line is intended for students to utilize when needing to address concerns for themselves. Appointments can be set by contacting them directly at (512) 471-3515.
* *UTPD* serves as the primary contact when addressing issues related to criminal activity in progress or having just occurred as well as situations involving immediate threat to self and/or others

In the event that behaviors rise to a level of concern in which a collaborative response is deemed necessary, pre-established teams, comprised of key personnel from various campus entities, are convened to address issues related to students, faculty, and staff.

Dependent on circumstance, contacting BCAL may not always result in intervention/action; however, the report will be documented and serves as an additional resource if the concerning behavior continues. Conversely, a caller to the BCAL line may be unaware, due to privacy laws, of all history pertaining to the individual for whom they are calling about – thus the BCAL team reserves the right to conduct an intervention even if the caller does not feel one is warranted.

Bottom line:

If there is any uncertainty as to whether a call for assistance should be made, PLEASE CALL. On-campus resources are available to assist you in navigating through difficult situations.