STUDENT POSITION DESCRIPTION

Graduate Diversity Mentoring Fellow

Hiring Department: DoS Research Institute
Supervisor: Audrey Sorrells, Ph.D.

Application Deadline: As Advertised

Hours per week: 10
Length of appointment: Academic Year 2014-2015

POSITION OVERVIEW

This doctoral fellowship will support one entering diverse student new to the University who has scholarly and career interests in student development in higher education for individuals with disabilities from diverse backgrounds. The Fellow is provided with academic, professional competence and leadership opportunities commensurate with their non-minority graduate student peers. Fellow will have ongoing exposure to prolific and renowned scholars and researchers in higher education who have expertise and scholarship in disability and diversity.

STUDENT LEARNING ASSOCIATED WITH THIS POSITION

1. Humanitarianism and Civic Engagement – Gain an understanding and appreciation for individual differences in higher education, and develop a sense of global responsibility in research and program development.
2. Intrapersonal/Interpersonal Development – Articulate personal talents, skills, values and act with integrity while supporting diversity of ideas and practice, managing conflict and working collaboratively with research and review teams.
3. Personal and Professional Competence – Communicate effectively the mission, intent, practices, and outcomes associated with professional development, personal well being, and realization of goals.
4. Learning, Application, and Integration – Identify, codify and synthesize relevant data, information, and professional literature for informed decision-making, using new learning ethically, feasibly and responsively with diverse, higher education student populations, and evaluated for effective outcomes and replication.

QUALIFICATIONS

• Master’s degree in Education, Higher Education or related field.
• Has met all admissions requirements of University and admitted College/major.
• A first-time entering student new to the University (is neither currently nor ever been enrolled/degreed from UT Austin)
• Full-time student in a PhD program in Higher Education, Education or Special education/Rehabilitation or related field.
• Registered in courses that count toward graduate degree.

DUTIES AND RESPONSIBILITIES

• Meet weekly with Associate Dean of Students for Research
• Participate in weekly Community of Scholars Interest Group (COSIG), a doctoral-level peer led seminar.
• Engage in DRI research-related activities (e.g., literature reviews, data collection and coding, data analysis, and reporting)
• Write a systematic review of research paper of publishable quality on higher education and disability/diversity topic.
• Plan, submit and co-present presentations, workshops and posters at local, statewide, and national conferences.
• Serve as graduate mentor to undergraduate students in the OUR UT program and teaching assistant in Undergraduate Research Methods course.
• Attend seminars and DoS events as assigned by Associate Dean of Students
HIRING PROCESS
The Graduate Diversity Mentoring Fellow will be recruited and selected from a pool of highly qualified applicants to graduate school in the College of Education Higher Education, Special Education or related field. Fellow will be supervised and report directly to the Associate Dean of Students for Research in the Office of the Dean of Students Research Institute. The Fellow will be selected by April 15th prior to the academic year in which they will be awarded the Fellowship.